



ACCREDITATION SPOTLIGHT



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ACCREDITATION LEADERSHIP TEAM

Accreditation Liaison Officer (ALO)

Dr. Stacy Thompson

Faculty Co-Chair

Heather Clements

Director of Institutional Effectiveness

Samantha Kessler

Coordinator, Institutional Research

Dr. Cynthia Gordon da Cruz

Evidence Coordinator

John Chan

Editor

Deonne Kunkel Wu

STRATEGIES FROM OUR LEADERSHIP TEAM

Abigail Patton - Dean Academic Services & Student Success

Keep in mind the page number recommendations when starting the write ups for the narrative. It is easier to be concise and add as needed rather than be verbose and cut back to be concise.

Robert Nakamoto - Dean Social Science

Ensure that the college mission statement is listed on webpages (division, department, program, etc.) as well as other publicly accessible documents as we have with the shared governance agenda and minute templates.

Distance Education Announcement

Chabot is now the 13th College in California to receive the designation as a Local Peer Online Course Review (POCR) Certified Campus. This Certification will allow Chabot to submit courses to the California Virtual Campus Exchange (CVC) with a Quality Reviewed designation.

OPEN EDUCATION RESOURCES UPDATE (OER)

The OER Team, lead by Cristina Moon and John Chan will continue the work that started in fall 2020 with the initial mapping of zero textbook cost (ZTC of Z) degrees and certificates. In the Spring, the team will work with faculty, counseling, pathways, and IT to identify a process for mapping Z-degrees and certificates pathways for the following disciplines: AAT Sociology, AAT Communication Studies, AA Philosophy and AAT Philosophy, AA Behavioral Science, AA Humanities, AA Liberal Arts, AST ECD and AA Film and Animation.

Assessment Corner

Moving Forward with New ILO's

by Julie Coan

The Outcomes and Assessment Committee (OAC) is pleased to announce the approval of new Institutional Learning Outcomes for Chabot College: Cynthia Gordon da Cruz and the Institutional Research (IR) group, along with Lannibeth Calvillo and Dean Forbes of OAC, successfully presented to and received approval from the Faculty Senate at their December 10, 2020 meeting.

The OAC team will be preparing to present these new ILO's at the upcoming Spring FLEX Day event.

We would like to thank faculty for all of their input through participation in the surveys sent out by IR earlier this year. Initially, there are similarities, however the real work was in updating the objectives within each ILO category, making them more relevant in assessing the success of our students. Faculty will be updated on the implementation timing for assessment and mapping of these new learning outcomes.

Here is a list of our updated Institutional Learning Outcomes (more details to follow).

- Critical Thinking
- Communication
- Civic and Global Engagement
- Information and Technological Literacy
- Development of the Whole Person

Standard Narrative Writing Tips

- ◆ JUST GET started!!
- ◆ Allow blocks of time to concentrate.
- ◆ Review the most recent Chabot College Mid-Term Report and the last Self-Evaluation Report.
- ◆ Review other College Institutional Self-Evaluation Reports (ISERs).
- ◆ Read over suggested ACCJC Guide reference materials and other resource documents.

This graphic demonstrates the alignment of our planning to the college mission.



Pending PRAC's official recommendation and Board Of Trustees approval.

What Does Accreditation Mean to You?

Simone De Berry, Chabot Student

“The college being accredited is important to me because it validates your hard work and effort I put into my classes. It also means I made the appropriate choice when I chose to attend Chabot College and my degree has merit”

Kristin Land, English Faculty

“The accreditation process allows our colleagues to celebrate what's works at our college and amplify those successes. It also challenges us to identify and change practices that are no longer relevant.”

Greetings Chabot College Family!

Since early fall 2020, my role has been two-fold in providing professional services in support of the College's 2022 Institutional Self-Evaluation Report (ISER).

First, in assisting and supporting Dr. Stacy Thompson, Accreditation Liaison Officer (ALO) and Samantha Kessler, Director of Institutional Effectiveness (DIE) in the initial planning, development, and implementation of ISER structures, processes, timelines, writing guidelines, and the identification of relevant resource materials.

Second, during the performance phase in providing guidance and continuing support to the Accreditation Liaison Officer (ALO)/ ISER Chair, Director of Institutional Effectiveness (DIE) and other Chabot Accreditation Leadership Team (CALTeam) members, Heather Clements, ISER Faculty Co-Chair, Cynthia Gordon da Cruz, Coordinator of Institutional Research, John Chan, ISER Evidence Coordinator, Deonne Kunkel Wu, ISER Editor, and to Accreditation Steering Committee team members in meeting ISER timelines, milestones, and objectives. The goal is to complete the first draft of the ISER by May 2021.

I encourage Chabot College faculty, administrators and classified professional staff to join accreditation team members in the 2022 ISER processes by:

1. Reading ISER draft sections when presented to you. Provide honest feedback and comments.
2. Ensure that committee, department, discipline, and governance structure college website pages contain and display current and accurate information, member names, agendas, and minutes. Archive older information, as needed.
3. Provide feedback to ISER team members during accreditation team updates at your governance, department, committee, and Senate meetings throughout the spring semester.

The Chabot College Accreditation Leadership Team and Accreditation Steering Committee Team Members are commended for their active participation in the ISER process. All have demonstrated a willingness to prepare an excellent Institutional Self-Evaluation Report outlining the College's efforts in meeting its mission and the educational needs of students served.

Audrey Trotter, Ph.D.

SHOUT OUT

Megan Parker was able to get all the catalog pages as individual pdf's. This will really help as the catalog is cited many times. She put all the pages in a folder that everyone has access to here: <https://drive.google.com/drive/>



Office of Academic Services
Dr. Stacy Thompson, Vice President
Cheree Manicki, Executive Assistant